AQUINAS COLLEGE

POLICY 5.7
Digital Technology

Ratified at Board Meeting	**26 March 2020**
Next Review Due	**2023**

RATIONALE:

Aquinas College is committed to creating a safe online learning environment, and to the development of our students into capable digital citizens. The Board recognises that its obligations under the National Administration Guidelines (NAG 5) extend to use of the internet and related technologies.

GUIDELINES:

Technology provides significant benefits to learning and school operations. The Board considers the benefits and risks associated with technology use when making any decisions related to the purchase or use of technology.

Aquinas College seeks to foster a culture of successful digital citizenship in our students, staff and our wider community. We encourage everyone to take responsibility for themselves and others in their use of digital technology and online environments.

The Board is aware that preparing and supporting our students to use digital technology and online environments effectively and safely is an important part of their preparation for participating and contributing in our digital society.

In preparing our students to actively participate in the world in which they live, it is clear that their ability to participate as confident and competent digital citizens is a key skill. An important part of learning the skills, knowledge, and values that are needed, is being given the chance to experience both the opportunities and the challenges presented by technology. Importantly, to do so in a safe, secure and nurturing environment, where clear, effective guidance can be sought.

DELEGATIONS:

The Board delegates to the Principal responsibility for:
- Developing and maintaining procedures around the safe and responsible use of digital technologies, networks and systems, and the internet.
- Encouraging use of technology in teaching and learning contexts whilst minimising and managing the challenges that may be experienced by students, teachers and the wider school community.
- Consulting with parents and the wider school community, as to the use of digital technologies and online environments, and where possible explain how it benefits the teaching and learning process.

- Responding to breaches of acceptable conduct, in particular cyber-bullying, in accordance with appropriate policy guidelines.

PROCEDURES / SUPPORTING DOCUMENTATION:

Policy 3.1 Concerns & Complaints
Policy 5.3 Surrender & Retention
Policy 5.5 Code of Conduct
Policy 5.10 Student Behaviour Management
MOE Digital Techology – Guide for Schools
https://www.netsafe.org.nz/
https://www.familyzone.com/anz/schools