

**POLICY 5.10
STUDENT BEHAVIOUR
MANAGEMENT POLICY**

Ratified at Board Meeting	29 Sept 2021
Next Review Due	2024

RATIONALE:

Aquinas College aims to provide a safe physical, emotional and spiritual environment centred around our Catholic Character, which focuses on the values of faith, family, inclusiveness and personal responsibility.

We expect high standards of conduct across our school community, working in partnership with our students in modelling behaviour that is reflective of our Catholic values.

Students are expected to demonstrate mutual respect, a willingness to listen and learn, high standards of personal behaviour and a commitment to the welfare of others.

This extends to all College-related activities, including but not limited to camps, trips, sporting events, functions and retreats.

We are committed to encouraging and reinforcing positive behaviour. Situations where behavioural expectations have not been met and school values have not been upheld, will be responded to and managed in a restorative manner, upholding the mana and dignity of all parties.

DELEGATIONS:

The Board delegates to the Principal responsibility for:

- Developing and implementing the College's *Student Behaviour Management Procedures*
- Ensuring that adequate staff training and support is in place
- Ensuring all staff are familiar with Ministry of Education Guidelines on the use of physical restraint

GUIDELINES:

Managing behaviour relies on consistently applying our College's *Student Behaviour Management Procedures*. All staff must familiarise themselves with the *Student Behaviour Management Procedures* and undertake appropriate professional development.

The College actions the procedures outlined by the Ministry of Education for the stand-down, suspension, or exclusion of students in cases of extreme and persistent behaviour.

All staff must follow good practice guidance in situations involving physical restraint and teachers and authorised staff who are designated to physically restrain students are suitably supported and trained for this task.

Complainants with concerns regarding implementing the College's *Student Behaviour Management Procedures* must follow the school's prescribed concerns and complaints procedure.

If necessary, individual programmes and strategies for students with particular behaviour challenges are devised with parents, staff, and outside agencies. These students may be dealt with outside the school's behaviour plan.

We also expect high standards of conduct from our school community, including modelling good behaviour for students.

ASSOCIATED LEGISLATION / SUPPORTING DOCUMENTATION:

[Education and Training Act 2020](#)

[Stand-downs, suspensions, exclusions and expulsions guidelines – Part 1 Legal options and duties](#)

[Stand-downs, suspensions, exclusions and expulsions guidelines – Part 1 Good practice](#)

[Guidelines for Registered Schools in New Zealand on the Use of Physical Restraint](#)

[Health and Safety at Work Act 2015](#)

[School Charter and Strategic Plan](#)