

## Year 9 Weekly Remote Learning Plan (28 April – 1 May)

The following table gives an overall summary of the work that is being set for classes for the upcoming week. Please note that further details can be found by following the provided links for each class. Also note that contact details have been provided for subject teachers should you need to be in contact with them.

The Year 9 Dean, Mrs Rebecca Holmes, may also be contacted via: [rholfmes@aquinas.school.nz](mailto:rholfmes@aquinas.school.nz)

	9K	9P	9R	9T
<b>Religious Education</b>				
<b>Topic:</b>	<b>The Church – The Beginnings</b>	<b>The Church – The Beginnings</b>	<b>The Church – The Beginnings</b>	<b>The Church – The Beginnings</b>
<b>Must do:</b>	Class meeting at 10am on Tuesday via Team	Continue working on your website and submit it if you have not already done so.	Continue working on your website. This is due on Thursday.	Continue working on your website. This is due on Thursday.
<b>Links:</b>	<a href="#">9K RE Class Notebook</a>	<a href="#">Team</a>		
<b>Contact:</b>	<a href="mailto:aswanepoel@aquinas.school.nz">aswanepoel@aquinas.school.nz</a>	<a href="mailto:lroberson@aquinas.school.nz">lroberson@aquinas.school.nz</a>	<a href="mailto:ijeftha@aquinas.school.nz">ijeftha@aquinas.school.nz</a>	<a href="mailto:ijeftha@aquinas.school.nz">ijeftha@aquinas.school.nz</a>
<b>English</b>				
<b>Topic:</b>	<b>Choice Board</b>	<b>Choice Board</b>	<b>Choice Board</b>	<b>Choice Board</b>
<b>Must do:</b>	The choice board has three tasks per week for students to complete- they are staggered from quick and easy to a bit harder. All the information and how to submit work is on the Choice board	The choice board has three tasks per week for students to complete- they are staggered from quick and easy to a bit harder. All the information and how to submit work is on the Choice board	The choice board has three tasks per week for students to complete- they are staggered from quick and easy to a bit harder. All the information and how to submit work is on the Choice board	The choice board has three tasks per week for students to complete- they are staggered from quick and easy to a bit harder. All the information and how to submit work is on the Choice board
<b>Should Do:</b>	Extra 15 mins reading per day	Extra 15 mins reading per day	Extra 15 mins reading per day	Extra 15 mins reading per day
<b>Could Do:</b>	Education Perfect task or Portfolio	Education Perfect task or Portfolio	Education Perfect task or Portfolio	Education Perfect task or Portfolio
<b>Links:</b>	<a href="#">9K</a>	<a href="#">9P</a>	<a href="#">9R</a>	<a href="#">9T</a>
<b>Contact:</b>	<a href="mailto:rcameron@aquinas.school.nz">rcameron@aquinas.school.nz</a>	<a href="mailto:mrogerson@aquinas.school.nz">mrogerson@aquinas.school.nz</a>	<a href="mailto:rholfmes@aquinas.school.nz">rholfmes@aquinas.school.nz</a>	<a href="mailto:thapi@aquinas.school.nz">thapi@aquinas.school.nz</a>

	9K	9P	9R	9T
	<b>Social Studies</b>			
<b>Topic:</b>	<b>Choice Board</b>	<b>Choice Board</b>	<b>Choice Board</b>	<b>Choice Board</b>
<b>Must do:</b>	Keep working on your Choice Board accessed via your Google Classroom page. Remember you should only do one activity from each level each week (so three in total). Keep an eye on Classroom pages for Meeting times.	Keep working on your Choice Board accessed via your Google Classroom page. Remember you should only do one activity from each level each week (so three in total). Keep an eye on Classroom pages for Meeting times.	Keep working on your Choice Board accessed via your Google Classroom page. Remember you should only do one activity from each level each week (so three in total). Keep an eye on Classroom pages for Meeting times.	Keep working on your Choice Board accessed via your Google Classroom page. Remember you should only do one activity from each level each week (so three in total). Keep an eye on Classroom pages for Meeting times.
<b>Could Do:</b>	Continue working on your Portfolio	Continue working on your Portfolio	Continue working on your Portfolio	Continue working on your Portfolio
<b>Links:</b>	<a href="#">9K</a>	<a href="#">9P</a>	<a href="#">9R</a>	<a href="#">9T</a>
<b>Contact:</b>	<a href="mailto:rcameron@aquinas.school.nz">rcameron@aquinas.school.nz</a>	<a href="mailto:mrogerson@aquinas.school.nz">mrogerson@aquinas.school.nz</a>	<a href="mailto:rholmes@aquinas.school.nz">rholmes@aquinas.school.nz</a>	<a href="mailto:thapi@aquinas.school.nz">thapi@aquinas.school.nz</a>
	<b>Mathematics</b>			
<b>Topic:</b>	<b>Probability</b>	<b>Number – Fractions &amp; Percentages</b>	<b>Probability</b>	<b>Probability</b>
<b>Must do:</b>	An introduction to probability through games. Tasks are found in the Class Notebook within our Team in the Content Library/Remote learning/27 <sup>th</sup> April–1 <sup>st</sup> May. Assignments are posted there also.	An outline of learning outcomes and suggested schedule is on our class websites.	An introduction to probability through games. Tasks are found in the <b>Class Notebook</b> within our Team in the <b>Content Library/Remote Learning Tab</b>	An introduction to probability through games. Tasks are found in the <b>Class Notebook</b> within our Team in the <b>Content Library</b> in the Maths and Science Tabs
<b>Links:</b>	<a href="https://bit.ly/2Y9zkCA">https://bit.ly/2Y9zkCA</a>	<a href="https://sites.google.com/view/aquinas-college-number/schedule">https://sites.google.com/view/aquinas-college-number/schedule</a>	<a href="https://bit.ly/3f3Rig2">https://bit.ly/3f3Rig2</a>	<a href="https://bit.ly/35aw9Mk">https://bit.ly/35aw9Mk</a>
<b>Contact:</b>	<a href="mailto:pskelton@aquinas.school.nz">pskelton@aquinas.school.nz</a>	<a href="mailto:trout@aquinas.school.nz">trout@aquinas.school.nz</a>	<a href="mailto:amcmanaway@aquinas.school.nz">amcmanaway@aquinas.school.nz</a>	<a href="mailto:rjames@aquinas.school.nz">rjames@aquinas.school.nz</a>

	9K	9P	9R	9T
	<b>Science</b>			
<b>Topic:</b>	<b>Light</b>	<b>Birds &amp; the Bees</b>	<b>Light</b>	<b>Light</b>
<b>Must do:</b>	An introduction to Light energy and it's sources. Tasks are found in the Class Notebook within our Team in the Content Library/Remote learning/27 <sup>th</sup> April–1 <sup>st</sup> May. Assignments are posted there also.	An outline of learning outcomes and suggested schedule is on our class websites.	An introduction to Light energy and it's sources. Tasks are found in the <b>Class Notebook</b> within our Team in the <b>Content Library/Remote Learning Tab</b>	An introduction to Light energy and it's sources. Tasks are found in the <b>Class Notebook</b> within our Team in the <b>Content Library</b> in the Maths and Science Tabs
<b>Links:</b>	<a href="https://bit.ly/2Y9zkCA">https://bit.ly/2Y9zkCA</a>	<a href="https://sites.google.com/view/y-r-10-science-ac/schedule">https://sites.google.com/view/y-r-10-science-ac/schedule</a>	<a href="https://bit.ly/3f3Rig2">https://bit.ly/3f3Rig2</a>	<a href="https://bit.ly/35aw9Mk">https://bit.ly/35aw9Mk</a>
<b>Contact:</b>	<a href="mailto:pskelton@aquinas.school.nz">pskelton@aquinas.school.nz</a>	<a href="mailto:trout@aquinas.school.nz">trout@aquinas.school.nz</a>	<a href="mailto:amcmanaway@aquinas.school.nz">amcmanaway@aquinas.school.nz</a>	<a href="mailto:rjames@aquinas.school.nz">rjames@aquinas.school.nz</a>
	<b>Physical Education</b>			
<b>Topic:</b>	<b>Fitness for Life</b>	<b>Fitness for Life</b>	<b>Fitness for Life</b>	<b>Fitness for Life</b>
<b>Work set:</b>	There are series of Must do, Should do and Could do activities to complete over the course of the week. For the week starting 28th April continue with the Week 2 activities.	There are series of Must do, Should do and Could do activities to complete over the course of the week. For the week starting 28th April continue with the Week 2 activities.	There are series of Must do, Should do and Could do activities to complete over the course of the week. For the week starting 28th April continue with the Week 2 activities.	There are series of Must do, Should do and Could do activities to complete over the course of the week. For the week starting 28th April continue with the Week 2 activities.
<b>Communication:</b>	The work has been emailed to students' school email accounts. You will also find a link to a Microsoft Form so you can share your work with your teachers when you have finished.	The work has been emailed to students' school email accounts. You will also find a link to a Microsoft Form so you can share your work with your teachers when you have finished.	The work has been emailed to students' school email accounts. You will also find a link to a Microsoft Form so you can share your work with your teachers when you have finished.	The work has been emailed to students' school email accounts. You will also find a link to a Microsoft Form so you can share your work with your teachers when you have finished.
<b>Contact:</b>	<a href="mailto:bkite@aquinas.school.nz">bkite@aquinas.school.nz</a>	<a href="mailto:mlee@aquinas.school.nz">mlee@aquinas.school.nz</a>	<a href="mailto:mlee@aquinas.school.nz">mlee@aquinas.school.nz</a>	<a href="mailto:lpark@aquinas.school.nz">lpark@aquinas.school.nz</a>

	9K	9P	9R	9T
	<b>Art</b>			
<b>Topic:</b>	<b>Landscape Doodle Art</b>	<b>Landscape Doodle Art</b>	<b>Landscape Doodle Art</b>	<b>Landscape Doodle Art</b>
<b>Must do:</b>	See Google Classroom for task. Join Google Meet Fri 9P,9K &9R 9:30-10:00am – 9T 10:00-10:30am. Sketch ideas. Enlarge best idea. Reuse Doodle art. Apply colour. X2 week task.	See Google Classroom for task. Join Google Meet Fri 9P,9K &9R 9:30-10:00am – 9T 10:00-10:30am. Sketch ideas. Enlarge best idea. Reuse Doodle art. Apply colour. X2 week task.	See Google Classroom for task. Join Google Meet Fri 9P,9K &9R 9:30-10:00am – 9T 10:00-10:30am. Sketch ideas. Enlarge best idea. Reuse Doodle art. Apply colour. X2 week task.	See Google Classroom for task. Join Google Meet Fri 9P,9K &9R 9:30-10:00am – 9T 10:00-10:30am. Sketch ideas. Enlarge best idea. Reuse Doodle art. Apply colour. X2 week task.
<b>Links:</b>	<a href="https://classroom.google.com/c/NTM3ODc4Mzg2MTRa">https://classroom.google.com/c/NTM3ODc4Mzg2MTRa</a>	<a href="https://classroom.google.com/w/NTMzMTUyMTEwODZa/t/all">https://classroom.google.com/w/NTMzMTUyMTEwODZa/t/all</a>	<a href="https://classroom.google.com/c/NTQzMDA1ODg2NDda">https://classroom.google.com/c/NTQzMDA1ODg2NDda</a>	<a href="https://classroom.google.com/c/NTQzMDA1ODg1NzVa">https://classroom.google.com/c/NTQzMDA1ODg1NzVa</a>
<b>Contact:</b>	<a href="mailto:jlivingstone@aquinas.school.nz">jlivingstone@aquinas.school.nz</a>	<a href="mailto:ksaunders@aquinas.school.nz">ksaunders@aquinas.school.nz</a>	<a href="mailto:pbridge@aquinas.school.nz">pbridge@aquinas.school.nz</a>	<a href="mailto:pbridge@aquinas.school.nz">pbridge@aquinas.school.nz</a>
	<b>Music</b>			
<b>Topic:</b>	<b>Musical Knowledge</b>	<b>Musical Knowledge</b>	<b>Musical Knowledge</b>	<b>Musical Knowledge</b>
<b>Must do:</b>	See Google Classroom for tasks. Join Google Meet Wed 12.30 – 1.00pm. Task 1 Topic study Due 29 April. Task 2 Listen and Compare Due 6 May. Email assignment to Mrs Cooney or Mrs Murphy when finished.	See Google Classroom for tasks. Join Google Meet Wed 12.30 – 1.00pm. Task 1 Topic study Due 29 April. Task 2 Listen and Compare Due 6 May. Email assignment to Mrs Cooney or Mrs Murphy when finished.	See Google Classroom for tasks. Join Google Meet Wed 12.30 – 1.00pm. Task 1 Topic study Due 29 April. Task 2 Listen and Compare Due 6 May. Email assignment to Mrs Cooney or Mrs Murphy when finished.	See Google Classroom for tasks. Join Google Meet Wed 12.30 – 1.00pm. Task 1 Topic study Due 29 April. Task 2 Listen and Compare Due 6 May. Email assignment to Mrs Cooney or Mrs Murphy when finished.
<b>Links:</b>	<a href="https://classroom.google.com/c/NTwNzlxMzg3MjBa">https://classroom.google.com/c/NTwNzlxMzg3MjBa</a>	<a href="https://classroom.google.com/c/NTwNzlxMzg3MjBa">https://classroom.google.com/c/NTwNzlxMzg3MjBa</a>	<a href="https://classroom.google.com/c/NTwNzlxMzg3MjBa">https://classroom.google.com/c/NTwNzlxMzg3MjBa</a>	<a href="https://classroom.google.com/c/NTwNzlxMzg3MjBa">https://classroom.google.com/c/NTwNzlxMzg3MjBa</a>
<b>Contact:</b>	<a href="mailto:lcooney@aquinas.school.nz">lcooney@aquinas.school.nz</a>	<a href="mailto:lcooney@aquinas.school.nz">lcooney@aquinas.school.nz</a>	<a href="mailto:fmurphy@aquinas.school.nz">fmurphy@aquinas.school.nz</a>	<a href="mailto:fmurphy@aquinas.school.nz">fmurphy@aquinas.school.nz</a>

	9K	9P	9R	9T
	<b>Te Reo</b>			
<b>Topic:</b>	<b>Kōrero</b>	<b>Kōrero</b>	<b>Kōrero</b>	<b>Kōrero</b>
<b>Must do:</b>	All work has been set in Education Perfect	Complete kōrero assessment.	All work has been set in Education Perfect	All work has been set in Education Perfect
<b>Links:</b>	<a href="#">Education Perfect</a>	<a href="#">Education Perfect</a>	<a href="#">Education Perfect</a>	<a href="#">Education Perfect</a>
<b>Contact:</b>	<a href="mailto:mmarston@aquinas.school.nz">mmarston@aquinas.school.nz</a>	<a href="mailto:thapi@aquinas.school.nz">thapi@aquinas.school.nz</a>	<a href="mailto:mmarston@aquinas.school.nz">mmarston@aquinas.school.nz</a>	<a href="mailto:mmarston@aquinas.school.nz">mmarston@aquinas.school.nz</a>
	<b>French</b>			
<b>Topic:</b>	<b>Days and Birthdays</b>	<b>Days and Birthdays</b>	<b>Days and Birthdays</b>	<b>Days and Birthdays</b>
<b>Must do:</b>	Education Perfect Unit 04: Days and Birthdays Complete Units 4.1 - 4.7b (total of 8 sections) Make notes from the Introduction section (4.1) and grammar sections (4.7a/b) on new phrases and vocabulary (in French and English) to support.	Education Perfect Unit 04: Days and Birthdays Complete Units 4.1 - 4.7b (total of 8 sections) Make notes from the Introduction section (4.1) and grammar sections (4.7a/b) on new phrases and vocabulary (in French and English) to support.	Education Perfect Unit 04: Days and Birthdays Complete Units 4.1 - 4.7b (total of 8 sections) Make notes from the Introduction section (4.1) and grammar sections (4.7a/b) on new phrases and vocabulary (in French and English) to support.	Education Perfect Unit 04: Days and Birthdays Complete Units 4.1 - 4.7b (total of 8 sections) Make notes from the Introduction section (4.1) and grammar sections (4.7a/b) on new phrases and vocabulary (in French and English) to support.
<b>Should Do:</b>	Education Perfect Unit 4.9 Cultural Lesson	Education Perfect Unit 4.9 Cultural Lesson	Education Perfect Unit 4.9 Cultural Lesson	Education Perfect Unit 4.9 Cultural Lesson
<b>Could Do:</b>	Education Perfect Unit 4.8 Extra for Experts – look back at the fun facts section in the Introduction (4.1) for ideas on what celebration, festival or holiday to do your research on.	Education Perfect Unit 4.8 Extra for Experts – look back at the fun facts section in the Introduction (4.1) for ideas on what celebration, festival or holiday to do your research on.	Education Perfect Unit 4.8 Extra for Experts – look back at the fun facts section in the Introduction (4.1) for ideas on what celebration, festival or holiday to do your research on.	Education Perfect Unit 4.8 Extra for Experts – look back at the fun facts section in the Introduction (4.1) for ideas on what celebration, festival or holiday to do your research on.
<b>Links:</b>	All work set in Education Perfect	All work set in Education Perfect	All work set in Education Perfect	All work set in Education Perfect
<b>Contact:</b>	<a href="mailto:hflore@aquinas.school.nz">hflore@aquinas.school.nz</a>	<a href="mailto:hflore@aquinas.school.nz">hflore@aquinas.school.nz</a>	<a href="mailto:hflore@aquinas.school.nz">hflore@aquinas.school.nz</a>	<a href="mailto:hflore@aquinas.school.nz">hflore@aquinas.school.nz</a>

	9K	9P	9R	9T
	<b>Technology</b>			
	<b>Marble Run</b>	<b>Marble Run</b>	<b>Marble Run</b>	<b>Marble Run</b>
<b>Must do:</b>	Follow the links on TEAMS, read the assignments, follow the chats and listen to any meetings you may have missed. Watch the video explanation. Fabricate a board using cardboard/ board to the size of 1200x600 mm. On this you try to make and exciting run for a marble. Film the event and put it on Flip grid link in teams. Check out my example.	Follow the links on TEAMS, read the assignments, follow the chats and listen to any meetings you may have missed. Watch the video explanation. Fabricate a board using cardboard/ board to the size of 1200x600 mm. On this you try to make and exciting run for a marble. Film the event and put it on Flip grid link in teams. Check out my example.	Follow the links on TEAMS, read the assignments, follow the chats and listen to any meetings you may have missed. Watch the video explanation. Fabricate a board using cardboard/ board to the size of 1200x600 mm. On this you try to make and exciting run for a marble. Film the event and put it on Flip grid link in teams. Check out my example.	Follow the links on TEAMS, read the assignments, follow the chats and listen to any meetings you may have missed. Watch the video explanation. Fabricate a board using cardboard/ board to the size of 1200x600 mm. On this you try to make and exciting run for a marble. Film the event and put it on Flip grid link in teams. Check out my example.
<b>Should Do:</b>	Few met the deadline for the above task but those that did, now make a 3D marble run. You could make it to go around your green dust bin or similar. Video it and upload again onto Flip grid as before. You just click on the green cross and drag in your video.	Few met the deadline for the above task but those that did now make a 3D marble run you could make it to go around your green dust bin or similar. Video it and upload again onto Flip grid as before. You just click on the green cross and drag in your o.	Few met the deadline for the above task but those that did, now make a 3D marble run. You could make it to go around your green dust bin or similar. Video it and upload again onto Flip grid as before. You just click on the green cross and drag in your video.	Few met the deadline for the above task but those that did now make a 3D marble run you could make it to go around your green dust bin or similar. Video it and upload again onto Flip grid as before. You just click on the green cross and drag in your o.
<b>Could Do:</b>	Please add a comment about your run and someone else's saying what you liked and what you could do to improve it.	Please add a comment about your run and someone else's saying what you liked and what you could do to improve it.	Please add a comment about your run and someone else's saying what you liked and what you could do to improve it.	Please add a comment about your run and someone else's saying what you liked and what you could do to improve it.
<b>Links:</b>	<a href="https://tinyurl.com/ycjrbvp">https://tinyurl.com/ycjrbvp</a>	<a href="https://tinyurl.com/y7lr9lv">https://tinyurl.com/y7lr9lv</a>	<a href="https://tinyurl.com/yd2kqhlq">https://tinyurl.com/yd2kqhlq</a>	<a href="https://tinyurl.com/y9mym4s7">https://tinyurl.com/y9mym4s7</a>
<b>Contact:</b>	<a href="mailto:sblades@aquinas.school.nz">sblades@aquinas.school.nz</a>	<a href="mailto:sblades@aquinas.school.nz">sblades@aquinas.school.nz</a>	<a href="mailto:sblades@aquinas.school.nz">sblades@aquinas.school.nz</a>	<a href="mailto:sblades@aquinas.school.nz">sblades@aquinas.school.nz</a>