

Year 10 Weekly Remote Learning Plan (11 May – 15 May)

The following table gives an overall summary of the work that is being set for classes for the upcoming week. Please note that further details can be found by following the provided links for each class. Also note that contact details have been provided for subject teachers should you need to be in contact with them.

The Year 10 Dean, Ms Jacq Burrell, may also be contacted via: jburrell@aquinas.school.nz

	10K	10P	10R	10T
Religious Education				
Topic:	Inspiring Men & Women	Inspiring Men & Women	Inspiring Men & Women	Inspiring Men & Women
Must do:	Complete the two lessons for the week on our Team. Please attend our Class Meeting on Thursday.	Complete the two lessons for the week on our Team. Please attend our Class Meeting on Thursday.	Complete the two lessons for the week on our Team. Please attend our Class Meeting on Thursday.	Complete the two lessons for the week on our Team. Please attend our Class Meeting on Thursday.
Links:	Team	Class Notebook Team	Class Notebook Team	Team
Contact:	lroberson@aquinas.school.nz	mharris@aquinas.school.nz	mharris@aquinas.school.nz	aduncanson@aquinas.school.nz
English				
Topic:	Oral Presentation	Turangawaewae	Turangawaewae	Formal Writing
Must do:	Final preparing of oral presentation	Finish Turangawaewae Catch ups are on Google Meet	Finish Turangawaewae Catch ups are on Google Meet	Start activities for Oral Presentation Catch ups are on Google Meet (Wednesday 10:30)
Should Do:	READ! 2 x short Ed Perfect tasks	READ! 2 x short Ed Perfect tasks	READ! 2 x short Ed Perfect tasks	READ! 2 x short Ed Perfect tasks
Could Do:	Reading responses	Reading responses	Reading responses	Reading responses
Links:	10K English GUS 2020 (Web view)	Link to Google classroom -	Link to Google classroom -	10T Google Classroom HYS
Contact:	kguise@aquinas.school.nz	pboyle@aquinas.school.nz	pboyle@aquinas.school.nz	jhayes@aquinas.school.nz

Mathematics				
	10K	10MAX	10MAT	10T
Topic:	Number – Ratios & GST	Number	Number	Number
Must do:	Go to our Google Classroom and see the breakdown of lessons and helpful videos Meet at 10:30 on Monday via Google Classroom Complete assigned work on Education Perfect	Information on OneNote As. Number 1.1 Plan and begin your assessment Number 1.1. Complete a little each day. . . Zoom meetings on Monday 10.30am	Meeting this Monday as usual 10:30 via TEAMS Main form of communication is Teams Make sure you are up to date on Aquinas Maths Website with a particular focus on WEEK 3 and 4 being fully complete.	Meeting this Monday as usual 10:30 via TEAMS Main form of communication is Teams Make sure you are up to date on Aquinas Maths Website with a particular focus on WEEK 3 and 4 being fully complete.
Should do:	Do at least one of the relevant activities on the Aquinas Maths Website	Revise work and notes in your booklet.	Do at least one of the relevant activities on the Aquinas Maths Website	Do at least one of the relevant activities on the Aquinas Maths Website
Could do:	Take part in the Minecraft TREASURE HUNT - THERE ARE PRIZES!!! One more session available.	Check out past 1.1 task on NZQA exemplars.	Take part in the Minecraft TREASURE HUNT – one more session available! Look at the lessons for Week 5	Take part in the Minecraft TREASURE HUNT – one more session available! Look at the lessons for Week 5
Links:	Aquinas Maths Website		Aquinas Maths Website	Aquinas Maths Website
Contact:	kroche@aquinas.school.nz	dmeyer@aquinas.school.nz	kthorne@aquinas.school.nz	msynge@aquinas.school.nz
	10K	10P	10R	10T
Social Studies				
Topic:	Te Tiriti o Waitangi	Te Tiriti o Waitangi	Te Tiriti o Waitangi	Te Tiriti o Waitangi
Must do:	Weekly work will be posted on your Google Classroom page. The focus this week is on the main reasons for signing the Treaty of Waitangi.	Weekly work will be posted on your Google Classroom page. The focus this week is on the main reasons for signing the Treaty of Waitangi.	Weekly work will be posted on your Google Classroom page. The focus this week is on the main reasons for signing the Treaty of Waitangi.	Weekly work will be posted on your Google Classroom page. The focus this week is on the main reasons for signing the Treaty of Waitangi.
Could Do:	Attend one class Google Meet during week.	Attend one class Google Meet during week.	Attend one class Google Meet during week.	Attend one class Google Meet during week.
Links:	10K	10P	10R	10T
Contact:	mreid@aquinas.school.nz	rparker@aquinas.school.nz	rparker@aquinas.school.nz	rparker@aquinas.school.nz

	10K	10P	10R	10T
	Science			
Topic:	Birds & the Bees – Plant Reproduction	Genetics	Birds & the Bees – Plant Reproduction	Birds & the Bees – Plant Reproduction
Must do:	Introduction to Sexual Reproduction in Plants – Flower structure Tasks and resources are found in the Class Notebook.	A recap of DNA, replication, Mitosis and Meiosis with questions and quizzes. Tasks are found in the Class Notebook within our Team in the Content Library/Remote Learning Tab	Introduction to Sexual Reproduction in Plants – Flower structure Tasks and resources are found in the Class Notebook.	Introduction to Sexual Reproduction in Plants – Flower structure Tasks and resources are found in the Class Notebook.
Links:	Lesson Summaries 10K (Web view)	https://bit.ly/2xQJ1LH	Lesson Summaries 10R (Web view)	10T SCI MCW (Web view)
Contact:	jburrell@aquinas.school.nz	amcmanaway@aquinas.school.nz	jburrell@aquinas.school.nz	jmacown@aquinas.school.nz
	Physical Education			
Topic:	Fitness for Life	Fitness for Life	Fitness for Life	Fitness for Life
Work set:	Work for week 5. There is only a MUST do activity this week. Let's all try and get this completed over the course of the week.	Work for week 5. There is only a MUST do activity this week. Let's all try and get this completed over the course of the week.	Work for week 5. There is only a MUST do activity this week. Let's all try and get this completed over the course of the week.	Work for week 5. There is only a MUST do activity this week. Let's all try and get this completed over the course of the week.
Communication:	The work has been emailed to students' school email accounts. This week we want you to email your teachers your when you have finished the work to let them know.	The work has been emailed to students' school email accounts. This week we want you to email your teachers your when you have finished the work to let them know.	The work has been emailed to students' school email accounts. This week we want you to email your teachers your when you have finished the work to let them know.	The work has been emailed to students' school email accounts. This week we want you to email your teachers your when you have finished the work to let them know.
Links:	Please use this link to a zoom meeting on Monday 11 th May at 1pm if students have any questions on the work that has been set. Link to Zoom meeting	Please use this link to a zoom meeting on Monday 11 th May at 1pm if students have any questions on the work that has been set. Link to Zoom meeting	Please use this link to a zoom meeting on Monday 11 th May at 1pm if students have any questions on the work that has been set. Link to Zoom meeting	Please use this link to a zoom meeting on Monday 11 th May at 1pm if students have any questions on the work that has been set. Link to Zoom meeting
Contact:	mlee@aquinas.school.nz	rwatson@aquinas.school.nz	mlee@aquinas.school.nz	rwatson@aquinas.school.nz

OPTION SUBJECTS

Technology

Subject:	Hard Materials	DVC	Food Technology	Digital Technology
Topic:	Progressive Tasks	Treehouse Design	Pasta Sauce	Design Document
Must do:	<p>Sketches should now be completed and uploaded!! Upload at least 2 pages of design sketches of your product with notes around these, into a new tab in your OneNote class notes labelled 'Design Sketches'. Remember to refer to the 'Design task' tab and 'What good design looks like' page.</p> <p>Task 1-Use the skills we learnt in class and the tutorials to help you with drawing your scaled model of your product.</p>	<p>Follow the links on TEAMS, read the assignments, follow the chats, and listen to any meetings you may have missed.</p> <p>Title Page Brief Specification</p>	<p>Task 1: Make the other sauce (if you made a tomato one last time this time make a white sauce) Compare the 2 sauces in terms of</p> <ul style="list-style-type: none"> • Ease of making • Cost • Mess to tidy up • Healthiness • Likeability • Taste <p>Summarise your comparison in a table and save it in 'homework' in your Onenote</p>	<p>Task 1: This next week we are going to use the skills we have learned (or refreshed) in the dodgeball project to design our own movement game in Scratch! Follow the instructions on our Google Classroom and put your design information in the assigned Scratch document (Google Classroom > classwork document "Scratch").</p> <p>Check out our Google site for more info.</p>
Should Do:	<p>Task 2- Complete your speaker CAD drawing by importing components to ensure they will fit into the speaker case. Add rendering/colour and texture to your model. If it is a curved surface eg a longboard, follow the tutorial instructions to do this. Make sure your model is fully dimensioned with sizes.</p>	<p>Gumball Front Design Follow the links on TEAMS, read the assignments, follow the chats and listen to any meetings you may have missed. Due next Thursday, complete an A3 sheet of Development with the final design. See my example for clarity.</p> <p>Check out the new fully rendered example I drew up and have put on Padlet and Teams.</p>	<p>Task 2: Once you have a final sauce then you need to create a label for the Jar you will store in in. You must include</p> <ul style="list-style-type: none"> • Name of manufacturer • Address • Name of product • What the product is • Amount in mls • Use by date • Storage instructions • List of ingredients from most to least <p>Have fun with a logo and the product name.</p>	<p>Task 2: Log into scratch and create your own scratch game. Use the document provided on movement information for detailed guidance on block commands you can use to achieve the movement types you want. Update your Scratch document with your URL from sharing your game.</p>
Could Do:	<p>Task 3 - Manufacturing steps. Go to the online learning tasks page and follow the</p>	<p>On Padlet give a positive comment on your design and someone else's'.</p>	<p>Task 3: Either</p>	<p>Task 3: To extend your project further you could think about creating</p>

	instructions on Manufacturing Steps . Make sure you get the right set of steps, Speaker or Human Powered Vehicle.	If you could finish the gum ball machine finish it, if you left it at school and want to do another one then do so.	Make a 'food in a minute' style video of how to make your sauce Or Make a video advert for your sauce Watch videos for similar products that are already on the web, use them for ideas I look forward to seeing your final videos	levels in your game. Think about how you would change things like: <ul style="list-style-type: none"> • Speed • Number of sprites • Obstacles in order to create a more challenging level 😊
Links:	Smaller Class: 2020 Year 10 Hard Materials Technology (A) (Web view) Larger Class: 2020 Year 10 Hard Materials Technology (B) (Web view)	Link for small class: https://tinyurl.com/y7xkbflj Link for big class: https://tinyurl.com/yd2kqhlq	https://bit.ly/2xsVrsO	Google site for instructions: https://sites.google.com/view/digitaltechnologyaquinas/year-10 Google Classroom id: quz2bib
Contact:	pnicholson@aquinas.school.nz	sblades@aquinas.school.nz	owebb@aquinas.school.nz	kroche@aquinas.school.nz
Arts				
Subject:	Art	Music	Drama	
Topic:	Self-Portrait in the style of Kelcy Taratoa	Composition	Short Movie	
Must do:	See Google Classroom for task details/links/videos. Complete assigned Google Doc & Flipgrid reflection video. Focus: Working in the style of artist model, facial proportions & tonal variations. Genre: Photography - Digital Editing - Drawing. 2 & 1/2-week task.	New task - Complete Composition Melody and Blues See Google classroom for task	Watch 2 short films (5mins & 2mins): comment & identify elements of Drama. Own Short Movie Creation. Join Google Meet Fri 1:00-1:30pm from Chat. X2 week task.	
Could do:	Join either your Google Meet Tue: - 10Art (1) 1:00-1:15 - 10Art (2) 1:15-1:30pm. Or, Google Chat Fri 11:30-12pm.	Join Google Meet Thursday 1pm.		
Links:	https://classroom.google.com/w/NTA5MTkxMDk1OTIa/t/all	https://classroom.google.com/c/NTA5MDQxODc1NzJa	https://classroom.google.com/c/NTQzMDA1ODg2NDda	
Contact:	ksaunders@aquinas.school.nz	lcooney@aquinas.school.nz	hashton@aquinas.school.nz	

Languages		
Subject:	Te Reo	French
Topic:	Mihimihi	Recipes & Shopping
Must do:	Watch the 'tōku reo' episode and fill out the questionnaire that is connected to the episode. The video link and instructions will be posted to your google classroom. <ul style="list-style-type: none"> • Google Meet - Wednesday 1pm. 	If incomplete, start by finishing last week's 'must do' activity - slides 1-6 (inclusive) on school subjects and opinions power point. Arrange/attend small group speaking meeting with Mme. Flore on TEAMS Start working on EP Unit 8: Liking and Disliking School Subjects
Could Do:	Complete kete 11: Mihimihi on Education Perfect . Fill out the google form on your google classroom.	Research task Produce a poster, power point or video about the differences between school in France (or a French speaking country) and NZ. Try to find at least 8 key differences!
Links:	https://bit.ly/3daZaKI	Power point (school subjects and opinions) is in Microsoft TEAMS (file/class materials) and sent out via email.
Contact:	thapi@aquinas.school.nz	hflore@aquinas.school.nz
Subject:	Enterprise Studies	
Topic:	A Taste of Economics	
Must do:	Economics and Covid 19 interactive worksheet - due 15 May - document on Teams and Google Classroom.	
	Up-load Flip grid video on Spending and Saving	
Could Do:	Attend one class Google Meet / Zoom meeting during week.	
Contact:	sturner@aquinas.school.nz mreid@aquinas.school.nz mgreyling@aquinas.school.nz	