



# AQUINAS COLLEGE JUNIOR OPTIONS COURSE INFORMATION 2019



*In this booklet, we outline all course choices for Year 10 students.*

*If you are interested in seeing future option subjects (Years 11 – 13) then this information can be accessed on the school website: [www.aquinas.school.nz](http://www.aquinas.school.nz)*



## It's Time to Choose Your Options for 2019

The choice of subjects and career paths is an important process for you. Decisions should be carefully and thoughtfully made. At this time you should talk with people who know you well and can help you identify your areas of strength and interest. Advice should be sought from your parents, teachers, and those who know about career requirements (Mr Smith here at Aquinas College). It is important that you consider the following questions when selecting your subjects:

- What are my favourite subjects and why?
- What subjects am I really good at?
- What do I want to do when I leave school and what subjects might be needed in this area?

It is important that you select subjects that match your aspirations as well as subjects that interest you and that you can get excited about. You will do well at subjects that you enjoy – and you will normally enjoy subjects that you do well at.

**Do not choose subjects just because your friends are choosing them. Remember that these are YOUR subject choices and they will help to direct YOUR future. Choose wisely and well.**

**CORRESPONDENCE SCHOOL SUBJECTS WILL NOT BE OFFERED AS OPTIONS FOR YEAR 10 STUDENTS.**

Unfortunately, due to various constraints upon the timetable (staffing, compulsory subjects and sizes of year levels), some subject combinations may not be possible. Students who have chosen a combination of subjects that doesn't fit the eventual subject structure will be contacted as soon as possible to attempt to find a combination that does fit. Every effort will be made to give students their preferred choices.

Please feel free to contact the Director of Curriculum at any stage if you wish to discuss the option choices process. His contact details are:

Director of Curriculum: Fraser Graham  
Telephone: 543 9047  
e-mail: fgraham@aquinas.school.nz

The teacher in charge of careers is Mike Smith. You may contact him to discuss any issues in relation to careers and option choices. His contact details are:

T.I.C. Careers: Mike Smith  
Telephone: 543 2400 ext 236  
e-mail: msmith@aquinas.school.nz

**The deadline for Option Choices sheets to be returned is Friday 24<sup>th</sup> August (week 5).  
Students returning sheets on or before this date will be given priority of entry to any oversubscribed courses that they may have selected.**

**The following pages summarise the vocational pathways initiative of the Ministry of Education.**

*Gain NCEA Level 2 as you follow your pathway from learning to earning.*



## Colour Your Future with Vocational Pathways

*Find the pathway that is right for you*



**Manufacturing & Technology**



**Construction & Infrastructure**



**Creative Industries**



**Primary Industries**



**Services Industries**



**Social & Community Services**

**Not sure what you want to be? Unclear about your career options? Need help to plan your studies?**

The Vocational Pathways can help you plan your journey from learning to earning. They represent a way to achieve NCEA Level 2 (or equivalent) with Vocational Pathways at the same time. You can see how your credits are valued by industry and the types of study options and job opportunities available.

The pathways are flexible and enable you to change your direction as you're on your journey.

You can use the Vocational Pathways to plan your career and study options by using the colour coded pathways, and easily see how your skills and interests relate to industry.

### Vocational Profile

Your Vocational Profile, on your record of achievement shows how your NCEA credits are mapped to Vocational Pathways.

You can use your profile to show employers how your interests and qualifications relate to their industry, and support you to do further study, training, or move into work.

Check out your Vocational Profile at [www.nzqa.govt.nz/login/](http://www.nzqa.govt.nz/login/)

## NCEA Level 2 with Vocational Pathways

NCEA Level 2 (or equivalent) is the minimum qualification that you need to achieve to show that you are ready to enter and progress to further study, training or work.

Achieving NCEA Level 2 with Vocational Pathways means you have some interest, knowledge and skills related to industry. It shows you have:

- achieved the required number of credits to achieve NCEA Level 2
- achieved the required industry related credits that align with a particular industry
- a broad understanding of industry
- or interest and skills that relate to a particular industry.

Use the Vocational Pathways to plan your studies. There are lots of options. Whether you want to work in construction or health, or unsure about the pathway that is right for you – the Vocational Pathways offer lots of choice across industries to achieve your NCEA Level 2.

You will be able to make an informed decision about your future and see where your interests can take you.



*A pass to your future*

## Get Started

*Plan your journey*







Here are some tips to start planning your study, training or work options.

1. Find out where the job opportunities are – Occupation Outlook 2014, download the free app: [bit.ly/1hXM0m1](http://bit.ly/1hXM0m1)  
You can find education, employment and income information on a range of jobs and career options.
2. Check out your Vocational Profile at [www.nzqa.govt.nz/login/](http://www.nzqa.govt.nz/login/)  
See your progress towards achieving NCEA Level 2 with Vocational Pathways on your record of achievement.
3. Use the online Profile Builder to explore your study options and start building your Vocational Pathways at [www.youthguarantee.net.nz/start-your-journey-now/](http://www.youthguarantee.net.nz/start-your-journey-now/)
4. For careers advice and tips visit [www.careers.govt.nz](http://www.careers.govt.nz)
5. You can also discuss your options with your parents, family, whānau and education provider.
6. For more information visit [www.youthguarantee.net.nz](http://www.youthguarantee.net.nz)



# Year 10, 2019



All Year 10 students take:

-  Religious Education
-  English
-  Mathematics
-  Social Studies
-  Science
-  Physical Education and Health

Students select a total of THREE (3) options. The first option selected must come from the Arts or Technology area.

Students are asked to choose a further TWO options. The options available are noted on the pages that follow. In accordance with the requirements of the New Zealand Curriculum, students are expected to select at least one subject from Art or Technology.

Please note:

-  Te Reo Māori is guaranteed protection under the Treaty of Waitangi and, in the interests of partnership, participation and protection, tikanga and Te Reo Māori has a special place in Aquinas College.
-  The New Zealand Curriculum requires students to take a course of study in Technology and/or Arts to at least Level 5 of the curriculum. This should be taken into consideration when students are making their option choices.

## Faculty: Arts

**Subject Code:** 10ART

**Name:** Art

**Year Level:** Year 10

**Teacher in Charge:** Mr Bridge

**Subject Description:**

*Students in the Year 10 Visual Art course will record information from subject matter using a variety of wet and dry drawing media and techniques. Using research and the study of artists' works students will be able to extend ideas and produce new work using techniques and conventions appropriate to the media being explored. Units of work will cover Drawing, Design, Painting, Printmaking and Sculpture.*

**Credits Available:** 20 REACH Points

**Estimated Costs:** \$40 materials

**Subject Code:** 10DRA

**Name:** Drama

**Year Level:** Year 10

**Teacher in Charge:** Ms Marriner

**Subject Description:**

*This course includes devising drama, theatre history, performing in role from a script, theatre forms, expressive movement and voice. An interest in acting is highly desirable for entry into this course which will begin preparing students for NCEA Level One*

**Credits Available:** 20 REACH Points

**Estimated Costs:** Trip costs

**Subject Code:** 10MUS

**Name:** Music

**Year Level:** Year 10

**Teacher in Charge:** Ms Cooney

**Subject Description:**

*The Year 10 Music course is designed to begin preparing for the Level One NCEA Music prescription. Students will develop skills in Composition, Aural (listening), music technology and musical knowledge. Students will be involved in Group and Solo performance and there is an emphasis on creating their own music through practical application of theoretical knowledge.*

**Credits Available:** 20 REACH Points

**Estimated Costs:** Nil



## Faculty: Technology

**Subject Code:** 10TED **Name:** Design and Visual Communication  
**Year Level:** Year 10 **Teacher in Charge:** Mr Blades

**Subject Description:**

*This course is for an entire year. It is a building block for Level One NCEA Design and Visual Communication. This course provides a variety of design and drawing experiences that are challenging, creative, useful, and enjoyable that draw upon students' interests and cultural backgrounds. Areas of study are Media, Product and Architecture design.*

**Credits Available:** 20 REACH Points

**Estimated Costs:** \$5

**Subject Code:** 10TEF **Name:** Food Technology  
**Year Level:** Year 10 **Teacher in Charge:** Mr Webb

**Subject Description:**

*Food Technology involves the study of food product development. Students will be encouraged to explore, develop and package food products that are nutritionally sound. All work is new, practically based and students will develop an understanding of food technology and nutrition.*

**Credits Available:** 20 REACH Points

**Estimated Costs:** \$70

**Subject Code:** 10TEH **Name:** Hard Materials Technology  
**Year Level:** Year 10 **Teacher in Charge:** Mr Nicholson

**Subject Description:**

*The course is the building block for Level One Product Development (Hard Materials). It focusses on the design and development of a product based around either a human powered vehicle or an iPod sound system. This course encourages the use of planning and self-management skills, problem solving strategies and practical application of CAD design and manufacture, in our modern workshop facilities.*

**Credits Available:** 20 REACH Points

**Estimated Costs:** \$50

**Subject Code:** 10TDT **Name:** Digital Technology  
**Year Level:** Year 10 **Teacher in Charge:** Mrs Reddy

**Subject Description:**

*The course is the building block for Level One and senior Digital Technology/Programming. This course focusses on coding/ programming and computer science. Such things as App development, robotics and virtual reality will be explored. This is an exciting new course for those who are potentially looking at pursuing a career in the evolving and exciting world of computers.*

**Credits Available:** 20 REACH Points

**Estimated Costs:** \$15\* (online course materials)

*\*Students must supply their own headsets*

## Faculty: Languages

**Subject Code:** 10FRE  
**Year Level:** Year 10

**Name:** French  
**Teacher in Charge:** Ms Craw

### Subject Description:

*The focus of this course is to provide students with practical and useful French, and aims to prepare them for NCEA Level One. Students will start to use a variety of language to communicate about familiar topics that would be useful to them if they were to want to talk about their life as a high school student in New Zealand. The course has a strong cultural content as students start to explore the French lifestyle and society in more depth and activities are built into the course to allow them to gain personal experience of this. The following topics are covered: Food and Drink; Shopping; At College; Free time and leisure. Students are required to complete 5 REACH assessments including one writing portfolio.*

**Credits Available:** 20 REACH Points

**Estimated Costs:** \$20 Language Perfect fee

**Subject Code:** 10REO  
**Year Level:** Year 10

**Name:** Te Reo Maori  
**Teacher in Charge:** Ms Egan

### Subject Description:

*The Year 10 Te Reo Māori programme strives to build upon the foundations set in the Year 9 course, giving students the opportunity to explore Te Reo Māori in practical situations and use it to communicate and build relationships with speakers of Māori. Students will learn through a series of topics, each with a cultural component aimed at deepening their knowledge and understanding of local tribal history through visits to significant locations and some practical activities. This includes completing a practical component in which the students learn the customs, protocols and skills associated with both traditional and contemporary Māori art forms and crafts. The course also aims to prepare the students for NCEA Level One. Students are required to complete five REACH assessments one of which will be the practical component and the End of Year Examination.*

**Credits Available:** 20 REACH Points

**Estimated Costs:** \$20 Language Perfect fee

## Faculty: Social Sciences

**Subject Code:** 10ENT  
**Year Level:** Year 10

**Name:** Enterprise Studies  
**Teacher in Charge:** Ms Greyling

### Subject Description:

*Enterprise Studies is an introduction to the world of business. In this course students study concepts from Economics, Accounting and Business Studies. An emphasis is placed on students developing financial literacy life skills. Students will understand the importance of savings, investment, Kiwisaver and budgeting. Students also have the opportunity to put their entrepreneurial skills to the test with a "Market Day".*

**Credits Available:** 20 REACH Points

**Estimated Costs:** Market day costs



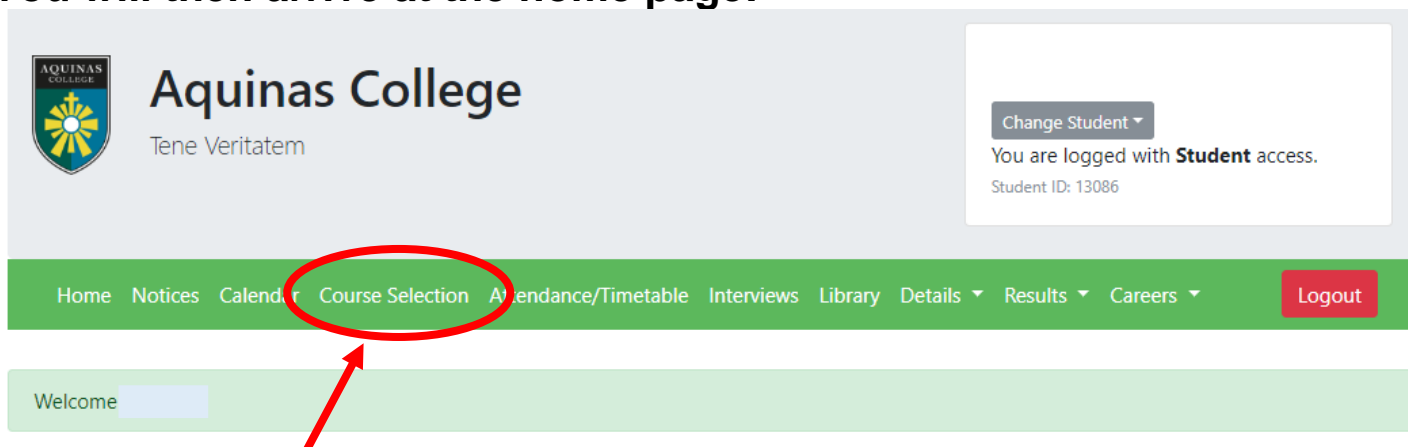
## Making Options Choices Online

Go to the school student portal (<http://kamar.aquinas.school.nz/>)



Log in using the information you have been sent by the school (please note that you can only select courses using the parent/caregiver login – not the student login).

You will then arrive at the home page:



Select **Course Selection** from the menu bar at the top of the page

Follow the instructions on screen and remember to save at the end of your selection.

## COURSES AVAILABLE FOR YEARS 10 to 13 (2019)

FACULTY	YEAR 10	YEAR 11	YEAR 12	YEAR 13
<b>RELIGIOUS EDUCATION</b>	Religious Education	Religious Education	Religious Education	Religious Education
<b>PHYSICAL EDUCATION</b>	PE and Health	Sports Science	Sports Science Sports Recreation	Sports Science Sports Recreation
<b>SCIENCE</b>	Science	Science Biological Science	Biology Chemistry Physics	Biology Chemistry Physics
<b>TECHNOLOGY</b>	Technology (Hard Materials) Design and Visual Communication Food Technology Digital Technology	Technology (Hard Materials) Design and Visual Communication Food Technology Digital Technology	Technology (Product Development) Design and Visual Communication Food Technology Hospitality	Technology (Engineering) Design and Visual Communication Food Technology
<b>MATHEMATICS</b>	Mathematics	Mathematics Mathematics with Statistics	Mathematics with Calculus Mathematics with Statistics	Mathematics with Calculus Mathematics with Statistics
<b>SOCIAL SCIENCES</b>	Social Studies Enterprise Studies	History Geography Economics Business Studies Accounting	History Geography Economics Business Studies Accounting	History Geography Economics Business Studies Accounting
<b>LANGUAGES</b>	French Te Reo Maori	French Te Reo Maori	French Te Reo Maori	French Te Reo Maori
<b>ENGLISH</b>	English	English	English	English English (Alternate)
<b>ARTS</b>	Music Art Drama	Music Art Drama	Music Art - Sculpture Art – Design Art – Painting Art – Photography Art – Printmaking Drama	Music Art - Sculpture Art – Design Art – Painting Art – Photography Art – Printmaking Drama Art History